



## Remote Education Provision: Information for Parents

**This version was last updated on 14 January 2021**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education, where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### Curriculum:

- We are remotely teaching the same curriculum as we would teach in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For some subjects, which require specialist equipment, such as music and art, we have had to alter the curriculum, but we are striving to deliver similar content.

### Accessing remote education:

- The work will be set on ClassCharts in the same way as homework is and as we did during the previous lockdown. All students will receive their work for the day by 8am.
- Some lessons will require students to use other websites, such as Microsoft Teams and Google Classrooms, but the starting point with the instructions for each lesson will always be ClassCharts.
- We have contacted everyone who has told us of potential technical barriers to accessing lessons online but if you are experiencing problems, please let us know and we will support you.

### Remote teaching:

- Students will receive at least 1 task for each of the 5 lessons they would have had timetabled if they were in school. (We are suspending additional catch-up period 6 lessons for Years 11 and 13 for the moment).
- For each lesson there should be 60 minutes of work. This includes the time it takes for students to read and process the introduction and instructions.
- At least half of the lessons will be what we refer to as “enhanced”. These lessons are directly led by Academy teachers, either “live”, using Microsoft Teams, or by using a voiced over PowerPoint, so students can hear a teacher explaining the topic covered by the lesson. Live lessons will take place during the same time slot that they would have been timetabled if the students were in school. Students are expected to attend live lessons as they would in a classroom. It takes time to set-up live lessons and teachers may, therefore, leave one lesson early in order to be ready to start the next one on time.
- Students have been taught how to use Teams in their IT lessons but, if they need support, there is information on our website, which can be found here:  
<https://www.attleboroughacademy.org/blog/news/how-to-sign-into-teams/2021/>
- The remaining lessons will be “standard” lessons. These will involve students reading and following instructions and accessing online resources, such as GCSEPod.

### Asking for Help

- We have asked teachers to ensure that they are available via email and/or Teams, to assist students, when they would normally be teaching each class. In practice, students using Teams to contact their teachers is usually better than email. It is quicker and easier for the teacher to gauge if they have been understood.

### **Student Behaviour and Attitudes:**

- Students need to be aware that the same rules of behaviour, towards each other and towards teachers, apply when they are learning remotely, as they do when they are in a classroom. They should remember that Teams lessons may be recorded.
- We ask that students complete work by the deadlines set by teachers. Students will usually be expected to complete the work during the specified learning time on their timetables, however, extended project work may run over several sessions. Students should read instructions carefully and upload or complete work that is good quality and reflects the best that they can be. Not completing work or rushing to complete it is not acceptable and we will be asking for work to be redone and resubmitted if we feel it is required.
- We will often require students to submit their work. In the majority of lessons will require work to be submitted using the Assignment system on Microsoft Teams. We will also assess learning using online testing through platforms such as Quizlet, Dr Frost Maths and GCSEPod as well as via email.
- As in the previous lockdown, we will be monitoring students' engagement, attitude to learning and attendance, rewarding those that work hard and following-up where we have a concern. We take a register for every live lesson and follow-up any absence. Teachers will grade each student's attitude to learning (ATL) every fortnight and report any missing work or lack of effort or engagement. Where we have a concern, parents and carers will be contacted by a member of the Student Support Team or a Progress Leader to discuss the situation and offer support. Where students are consistently unable or unwilling to engage with work from home, they will be invited to attend school.

### **Form Time:**

- Since 6 January 2021, a pastoral activity has been included each day in normal form time, including assemblies. As things settle down, we may reduce the frequency of these. During this time, Tutors and Progress Leaders will continue to monitor groups pastorally and respond to any issues.

### **Public exams:**

- The various official bodies are still deciding what to do to replace exams that would have taken place this year. This may take several months, and we will inform you of the decision as soon as we know. Students who are due to take exams this summer should be aware that they need to keep working. The latest proposal from Ofqual is that students will be assessed on the work they have been doing recently. What we can be reasonably confident about is that students who work hard and follow our advice will be putting themselves in the best position going forward, whatever that future may hold.

### **Support, including support for those with particular needs.**

- Remote home learning can be difficult, and our pastoral teams are here to support families with strategies and ideas. Should you have any concerns about the welfare of your child please contact us at [studentsupportteam@attleboroughacademy.org](mailto:studentsupportteam@attleboroughacademy.org).
- As always, we will do our best to support you and your children and the team will be active and making regular one to one contact with some students during the lockdown period. This will be weekly for those on the SEN record and students identified as Pupil Premium.

### **Limiting Risks at Home**

- We ask that parents support their children to understand and stick to the lockdown restrictions, in order to protect themselves and others from the virus. This is, of course, the reason why they are not in school.

### **Feedback**

- Each day we send a questionnaire to randomly selected students. This is to allow us to gauge what is working and what we could improve so please encourage your child to complete it honestly.

- Obviously, this is a complex time for everyone involved, so please do not hesitate to let us know if you have any suggestions on how we could deliver remote learning more effectively.

### **The future**

- As soon as we receive further advice, we will be in touch to tell you about the next steps but please be aware that we are not pre-informed before official announcements are made in the media. In the meantime, we are grateful for your support and hard work at home during this difficult time.